

Fourth International Language-for-All Conference

# **SUSTAINABLE LEARNING** **GLOBAL IMPACT**



October 16-17, 2025

Hasan Kalyoncu University Congress and Culture Center  
Gaziantep, Türkiye

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Dear Colleagues,

We are delighted to welcome you to the **Fourth International Language-for-All Conference (LFAC'25)**, organized in collaboration with Çukurova University and Hasan Kalyoncu University.

LFAC'25 will take place on October 16-17, 2025, at Hasan Kalyoncu University in Gaziantep, Türkiye. This year's conference theme, "**Sustainable Learning, Global Impact**" aims to foster meaningful discussions on innovative and sustainable approaches in language education. It is our privilege to gather with you in pursuit of advancing the field of sustainable language education. As we embark on this shared journey of exploration, reflection, and innovation, we invite you to engage in thought-provoking discussions, collaborate with peers, and contribute to the collective effort of shaping the future of language teaching, learning, and research.

We would be honoured to host you at LFAC'25 and look forward to your valuable contributions.

#### **Key Dates**

**Deadline for Abstract Submission:** March 21 – June 10

**Notification of Acceptance:** June 23

**Deadline for Registration and Payment:** September 1

**Language-for-All Conference:** October 16 – 17

**Deadline for Full Paper Submission:** November 3

All accepted abstracts will be published online with an ISBN in The Fourth International Language-for-All Conference: Book of Abstracts. Submitted full papers will undergo editorial review and selected papers will be published as chapters in an online volume, also with an ISBN number.

You can visit [the event website](#) to submit your abstract.

For more information, please visit [the conference website](#) or contact us at [lfac@cu.edu.tr](mailto:lfac@cu.edu.tr).

Best regards,

**LFAC Organising Committee**

## **Fields of Study**

### **1. Sustainability in Education**

- Education for Sustainable Development
- Eco-friendly Pedagogy
- Sustainable Resources and Materials
- Environmental Education in ELT
- Environmental Humanities
- Eco-Literature (Eco-Criticism)

### **2. Pedagogy and Teaching Methods**

- Content and Language Integrated Learning (CLIL)
- Task-based Language Teaching (TBLT)
- Critical Pedagogy in Language Education
- Language Teaching for Inclusive Education

### **3. Inclusive Education**

- Inclusive Education
- Language for Social Change and Advocacy
- Teacher Development & Lifelong Learning

### **4. Global Citizenship & Social Responsibility**

- Global Citizenship and Social Responsibility
- Intercultural Communication and Global Competence
- Language & Culture
- Literature & Social Justice

### **5. Language and Linguistics**

- Linguistics
- Sociolinguistics
- Global English and Language Varieties

### **6. Digital Literacy and Technology**

- Digital Literacy & Technology Integration
- Blended and Online Learning

### **7. Assessment and Learning Evaluation**

- Assessment for Sustainable Learning
- Assessment in Language Education

### **8. English for Special Purposes**

### **9. Psychology and Well-being in Language Learning**

### **10. Leadership and Educational Management**

- Educational Management
- Educational Leadership

**11. Language Teaching for Social Change**

- Language for Social Change and Advocacy

**12. Teacher Development**

- Teacher Development & Lifelong Learning

**13. Language Teaching Innovations**

- Task-based Language Teaching (TBLT)
- Blended and Online Learning

**14. Cultural and Linguistic Studies**

- Language & Culture
- Intercultural Communication and Global Competence

**15. Global and Environmental Education**

- Global Citizenship and Social Responsibility
- Environmental Education in ELT
- Environmental Humanities