ANADOLU UNIVERSITY

ANADOLU UNIVERSITY POLICIES

EDUCATION POLICY
RESEARCH AND DEVELOPMENT POLICY
SOCIAL CONTRIBUTION POLICY
ADMINISTRATIVE POLICY
SUSTAINABILITY POLICY
OPENNESS POLICY
QUALITY POLICY
INTERNATIONALIZATION POLICY

2024

EDUCATION POLICY

Anadolu University adopts the following as its education policy:

- To sustain and continuously improve student-centered education with facilities that enable the development of knowledge and skills required by the age, and with stakeholder participation,

- To raise competent individuals who have advanced understanding, problem-solving, and creativity skills, who can think scientifically and critically, are solution-oriented, productive, self-renewing, and sensitive to natural and social issues, and who have embraced ethical values,

- To support the development of individuals who take responsibility for learning by being involved in decisions regarding their education and teaching processes,

- To increase opportunities for digitalization in education, to effectively utilize innovative digital technologies and resources in university-wide learning and teaching processes, and to raise students with 21st-century skills,

- To ensure that learning through effective tools used in education and teaching processes is enjoyable, efficient, and permanent,

- To use effective, fair, and transparent measurement and evaluation methods,

- To increase the number of undergraduate, graduate, certificate programs, and courses offered through open and distance learning, while considering lifelong learning and equal opportunities,

- To ensure that learning and research environments and opportunities are sufficiently adequate and accessible for all students,

- To ensure that educational programs are compatible with international programs and to increase the number of international joint diploma programs and participation in international exchange programs.

RESEARCH AND DEVELOPMENT POLICY

Anadolu University adopts the following as its research and development policy:

- To conduct qualified scientific research prioritizing the needs of society in line with national development strategies, goals, and plans,

- To conduct research for the advancement and development of the country and the region in scientific, cultural, social, economic, managerial, and legal aspects,

- To support original research activities from different disciplines in accordance with its national and international visibility,

- To increase the number of quality publications in internationally indexed journals per faculty member,

- To train competent researchers through qualified undergraduate and graduate programs and to increase the number of doctoral graduates,

- To design joint doctoral programs with national and international scientific and industrial organizations, and promote R&D and innovation-focused collaborations,

- To encourage faculty members to engage in research supported by Scientific Research Projects,

- To conduct research on the widespread use of modern teaching tools and methods in distance education system,

- To increase participation in domestic and international research projects, support funds, and programs,

- To support social entrepreneurship and student initiatives that will provide social benefits,

- To increase awareness of intellectual property rights, patents, trademarks, and licensing regarding the outputs obtained from research for industrial use and community service-oriented evaluation of these outputs, aiming to increase national and international patent numbers and to effectively carry out commercialization and licensing efforts.

SOCIAL CONTRIBUTION POLICY

Anadolu University adopts the following as its social contribution policy:

- To integrate education and research-development processes with social contribution and to utilize the obtained knowledge for the benefit of society,

- To conduct social contribution activities in collaboration with stakeholders in public institutions, civil society organizations, and the private sector, effectively, efficiently, and in measurable standards,

- To enrich social contribution activities with its digitalization and technological capabilities,

- To establish an organizational structure that ensures the management and continuity of social contribution processes,

- To contribute to the universal knowledge and cultural accumulation in the fields of science, technology, art, and sports with education, research, and projects aimed at improving the quality of life of individuals in cities, regions, countries, and the world,

- To offer quality and original learning opportunities, both remotely and face-to-face, to individuals of all ages and to provide creative and innovative solutions by foreseeing societal needs,

- To involve faculty members as advisors or executors in projects aimed at meeting the needs of society and to contribute to science, culture, and art,

- To carry out social contribution activities for inclusive and unimpeded education, individuals with special needs, and lifelong learning.

ADMINISTRATIVE POLICY

Anadolu University adopts the following as its administrative policy:

- To adopt an administration model and leadership approach throughout the institution that embraces corporate heritage, makes decisions through participation, and is transparent, fair, accountable, and easily accessible,

- To ensure that all institution operations are conducted in accordance with legislation,

- To systematically conduct integrated information management system studies that ensure effective resource utilization, aim for continuous improvement, and secure information security,

- To effectively conduct, monitor, and improve interactions with students, staff, alumni, and external stakeholders,

- To employ qualified academic and administrative staff in line with its core values and to increase the sense of belonging and loyalty of the personnel,

- To embrace R&D, innovation, and entrepreneurship; and to promote collaboration between the university, public sector, and industry,

- To develop best practice examples for designing and implementing new processes to enhance the effectiveness of administrative processes.

SUSTAINABILITY POLICY

Policy Statement

Anadolu University has set as policy to pursue the quality of life in a sustainable manner at the local, national, and global levels in all activities and management processes it carries out.

Principles

Anadolu University adopts the following as the main principles of its sustainability policy:

- To give priority to activities aimed at raising awareness about what needs to be done at the individual, institutional, regional, national, and international levels for a more livable and equitable world, primarily among all stakeholders in its immediate vicinity,

- To promote and support research and development projects that contribute to the scientific and artistic knowledge in sustainability areas, including education rights, social inclusivity, combating poverty and infodemic, energy efficiency, reducing carbon footprint, natural farming, and health,

- To establish connections between sustainability areas and education programs, to offer new learning opportunities,

- To establish regional, national, and international strategic collaborations for implementing and researching projects in sustainability areas,

- To set an example for other institutions and individuals with its practices in sustainability areas,

- To make decisions and implement them in all management processes in line with sustainable development goals.

OPENNESS POLICY

Anadolu University has adopted as a policy that all its processes, activities and outputs, especially education-training, research-development, social contribution and management, should be accessible to all segments of the society and open to the participation of stakeholders.

The principles

Anadolu University adopts the following as the main principles of openness policy:

-to offer equal opportunity in structured (formal) education in order to develop the competencies needed in the 21st century by effectively taking advantage of the opportunities offered by information and communication technology, in line with inclusive, innovative, cooperative, modern learning and teaching approaches through the Open Education System and institutes,

-to offer structured (formal), semi-structured (informal), unstructured (non-formal), open, flexible and distance learning opportunities, which reflect the requirements of the time, are individualized and of high quality, for the access and participation of all individuals and institutions who want to improve their personal and professional competencies,

-to produce and share innovative, original, sustainable solutions based on scientific knowledge together with national and international stakeholders by determining individual, institutional, national and international needs and priorities,

-to open scientific, cultural, artistic and sports processes, activities and works to the access and active participation of all individuals and institutions who wish, within the framework of relevant ethical and legal regulations, in order to contribute to the development of local, national and international society in line with open science and open culture approaches,

-to provide qualified services for the training and development of the human resources required to spread the culture of openness and its innovative, sustainable, original and high value-added practices,

-to be a pioneer and leader in the context of education-training, research-development, social contribution and openness in management.

The definitions

Openness: It is the perspective and practices that facilitate the access and active participation of everyone who wishes to all possible processes, activities and outputs within a system.

Open Learning: It refers to learning situations in which learners are provided with the flexibility to choose among various options offered in the context of factors such as time, place, teaching methods and access regarding learning processes. Open learning approach is based on the understanding that learning activities and processes are open to all individuals in a comprehensive manner, regardless of time and place.

Open Pedagogy: It refers to the use of teaching practices or open educational resources to improve learning at institutional, professional and individual levels. The open pedagogy approach considers learners not only as content consumers but also as content producers. According to this approach, which envisages experience-based learning, learners learn by producing content and the produced content is shared under an open license. It is also called open education practices.

Open Science: It refers to the inclusive understanding that aims to make scientific knowledge open, accessible and reusable for all individuals, to increase scientific collaborations and information sharing for the benefit of the scientific community, and to open the production, evaluation and communication processes of scientific knowledge to all social actors beyond the traditional science community.

Open Culture: It refers to the inclusive approach that aims to make artistic and cultural activities and works open and accessible to all individuals, and to open the processes of producing and communicating artistic and cultural works to all social actors beyond traditional art and culture circles.

Open and Distance Learning: It is the scientific study area of the openness movement in education. It refers to flexible, structured or unstructured learning processes in which learners are far away from each other and learning resources in time and/or space, and their interactions with each other and learning resources are carried out based on distance communication systems.

Open Education: When written combined in Turkish (as açıköğretim), it refers to the mass centralized open higher education practices of Anadolu University (Official Gazette Date: 06.11.1982 Official Gazette Number: 17860). If written separately (as açık öğretim), it is an open and distance learning activity that offers individual learning opportunities to large masses with traditional technologies such as books, video, television and radio, which are permitted by the Ministry of National Education, Anadolu University, Erzurum Atatürk University, Istanbul University and finally Ankara University in our country.

Lifelong Learning: It is a holistic learning approach that aims to develop individuals' knowledge, skills and abilities from the beginning to the end of life through different learning forms such as structured (formal), semi-structured (informal) and unstructured (non-formal) learning, with a view to individualizing learning in personal, social and/or professional contexts.

Massive Open Online Courses (MOOCs): These are online courses, which are open to anyone who wishes, and to which a large number of learners can access regardless of location and/or time, can enrol generally without paying a fee and without requiring prerequisites, and obtain a structured learning experience.

Distance Education: It is a structured education practice in which learners are separate from other learners and learning resources and the interaction between them is provided through distance communication tools. In our country, it is mostly expressed with the concept of "instant teaching".

Structured (formal) learning: It is a face-to-face, hybrid, blended or remote learning process aimed at an academic degree and diploma, carried out in line with a specific institutional program and related objectives and in an organized learning environment.

Semi-structured (informal) learning: It is a face-to-face, hybrid, blended or remote learning process that does not require the concern of a degree, diploma or certificate, and is designed to meet the learning needs of individuals flexibly.

Unstructured (non-formal) learning: It is the learning process that occurs purposefully or unnoticed during the individual's daily life activities in places such as work, school, street.

QUALITY POLICY

Anadolu University adopts the following as the main principles of quality policy:
-to implement and ensure the continuity of the "Quality Assurance System" in accordance with the vision, mission and core values of the institution, with the participation of internal and external stakeholders,
-to disseminate the participatory, coordinated and transparent quality management approach with the units being included in internal quality assurance mechanisms,
-to make quality assurance culture internalized by all stakeholders in line with corporate culture,

-to try to solve possible problems at their source in every field where the institution serves (education-training, research-development, social contribution) with a continuous improvement approach,
-to continue institution and program accreditation studies along with national and international institutional internal and external evaluation studies.

INTERNATIONALIZATION POLICY

Anadolu University adopts the following as the main principles of internationalization policy:
-to raise individuals who are committed to universal values and have a global vision and to support their development,
-to improve the intercultural competencies of its students and employees by providing them with international experience and the opportunity to get to know different cultures,
-to encourage high-value research and development activities by providing the necessary resources and support for its academic staff and students to compete at the international level,
-to carry out international student and staff exchange programs, shared academic programs, research and development studies in line with sustainable development goals,
-to provide rich learning experiences by diversifying international programs such as volunteering and internship programs,
-to reach out to more students and academics around the world by increasing its visibility with help of international events which many people participate in,
-to provide environments suitable for intercultural interaction for students coming through exchange programs in order to help them discover national cultural riches,
-to carry out cultural, artistic and social activities in addition to education-training and research-development activities with international partnerships,
-to carry out internationalization in an effective, efficient, attractive and sustainable structure at local, national and international levels.